

GOOD JOB!

**SUPPORTING THE TRANSITION OF YOUNG PEOPLE WITH
LEARNING DISABILITIES AND DIFFICULTIES FROM SCHOOL TO
WORK LIFE AND ADULTHOOD**



In this issue of the newsletter:

The project in short

Did you know?

What happened until now

Meeting in Prague

Training course

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The project in short

What are we talking about?

Welcome to the Good Job Project Newsletter!

If you are a new reader, here is just a quick summary of the project:

Good Job aims to equip educators with tools and strategies to support and empower young people with learning difficulties or disabilities. Our primary focus is on developing competences, addressing challenges, and enhancing employability. Stay with us and enjoy the journey!

**Best regards,
The Good Job Team**



Did you know?

Some data from Europe

Across the European Union, persons with disabilities still face major barriers to employment. According to the EU Labour Force Survey (2022), only 50.8% of adults with disabilities are employed, compared to 74.8% of those without disabilities. This represents a persistent employment gap of 24 percentage points, despite legal frameworks like the UN Convention on the Rights of Persons with Disabilities and the EU Strategy for the Rights of Persons with Disabilities 2021–2030.

In some countries, the gap is even wider. For example, Eurostat data show that in Romania, Ireland and Bulgaria, less than 40% of persons with disabilities are in employment. Moreover, young adults with disabilities are especially vulnerable during the transition from school to work, often facing discrimination, inaccessible environments, or a lack of tailored support services.

The European Disability Forum (EDF) points out that this exclusion is not due to lack of capacity, but to systemic barriers — including negative attitudes, insufficient workplace adjustments, and a lack of inclusive policies.

“Work gives you meaning and purpose, and life is empty without it.”

Stephen Hawking

Strategy for the Rights of Persons with Disabilities 2021-2030

3 main themes



Enjoy EU rights

Be able to move to another EU country
Participate in political elections



Live independently and autonomously

Participate in the labour market
Learn new skills for new jobs



Participate and be protected from discrimination

Receive an education
Access justice and legal protection

Meeting in Prague

In March 2025, all partners gathered in Prague for our 3rd transnational project meeting. Hosted by Jabok, the meeting was an opportunity to align our strategies, share progress and prepare for the upcoming activities. We also had the chance to meet local experts and learn more about inclusive employment initiatives in the Czech Republic.



“The only disability in life is a bad attitude.”

Scott Hamilton

Coaching and Mentoring Programme

A new tool available shortly!

As part of GOOD JOB!, we have developed a Coaching and Mentoring Programme that helps professionals develop the soft skills, tools and mindset needed to guide learners through the transition from education to employment.

The programme is structured into 5 modules:

- Coaching and Mentoring – Similarities and Differences
- Understanding Disabilities and Learning Difficulties
- Inclusive Learning Environments for Employability
- Employability Coaching
- Workplace Mentoring

All modules include real-life examples, practical exercises, and a learner’s checklist to apply the knowledge immediately. The full free course will be available shortly on the GOOD JOB! [learning.platform](#):

TRAINING MODULES



1. COACHING AND MENTORING. SIMILARITIES AND DIFFERENCES



2. DISABILITIES AND LEARNING DIFFICULTIES – DEFINITION OF TERMS



3. INCLUSIVE LEARNING ENVIRONMENTS FOR EMPLOYABILITY



4. EMPLOYABILITY COACHING FOR LEARNERS WITH LEARNING DISABILITIES AND DIFFICULTIES



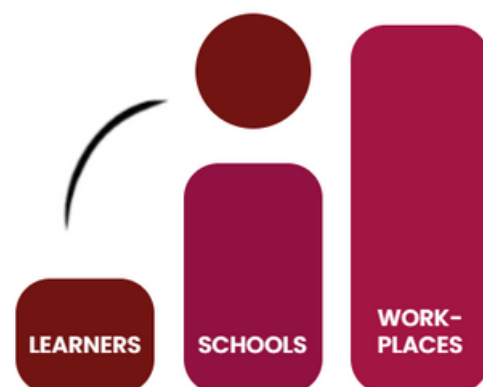
5. MENTORING AT THE WORKPLACE FOR LEARNERS WITH LEARNING DISABILITIES AND DIFFICULTIES

Transition Mentor Toolkit

What's next?

The Transition Mentor Toolkit is a practical set of guidelines, tools and templates designed to help educators, mentors and employers support young people with disabilities during their transition from school to work. It includes ready-to-use resources for planning, mentoring, workplace integration and collaboration with families and services.

In the next months, our focus will be the finalisation of the toolkit divided for learners, schools and workplaces. More info in the next newsletter!



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J~ Jabok College of Applied
Social Studies

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DOMSPAIN



Stay tuned

If you like to know more about our project and stay up to date with everything that is going on, follow us on our social media and website and look for the hashtag

#goodjoberasmus



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